



# MULTI AGE MEMOS

## Upcoming Events:

October Lexile Book Due	October 29
Halloween Party	October 29
Conferences	November 8-11

## Team Time

This week we tried a new game called “Wizards, Gnomes, and Giants”. Based on rock paper scissors, the team with the most players still in at the end of each round “won”. Team time extra credit given to our very dramatic students!

## Parent Teacher Conference Schedule

Please look for a confirmation of your scheduled conference time to come home in either paper or electronic form soon! Please send a confirmation back to us as well. Thank you!

We look forward to meeting with you and discussing how we can best work together to ensure a great education for your child.

Week of: October 25-29

## Contact Us:

<http://oaisd.blogs.org/multiage/>

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## Desk Notes:

**GUITAR ENSEMBLES:** Last chance to register for fall and winter classes! There are a few spots open in the Wed. 3:45-4:45 class in South Elementary. No experience required. Visit

[www.WestMichiganGuitar.com](http://www.WestMichiganGuitar.com) or call Tom Huizinga at 616-846-1402.

**Halloween Parties** will be on Friday, October 29th. They will begin, in your child’s homeroom, at 2:30.

**Book Order Due:**

# ACADEMIC UPDATES

## 3<sup>rd</sup> Grade

**ELA:** Hooray! MEAP testing is done and we will now return to our regular ELA schedule. We are wrapping up our first personal narrative. The final copy for this will be due this coming Wednesday, October 27th. In addition to this, Lexile tests are also due in the upcoming week and need to be taken by Friday, October 29th.

**Social Studies:** This week in Social Studies we have been exploring yet another question Geographers often ask, "What is the location of a place?" Your child should know the **absolute location** of their house and the **relative location** of their desk in the classroom.

**Math:** Our current unit (geometry) on has 5 lessons. As a result, students will be entering their second testing cycle shortly. Our focus in geometry right now is perimeter and quadrilaterals. Ask your child what a quadrilateral is!

**Science:** We've studied physical characteristics and survival skills in science this week. Next week we will look at the effect that humans have on the environment.

## 4th Grade

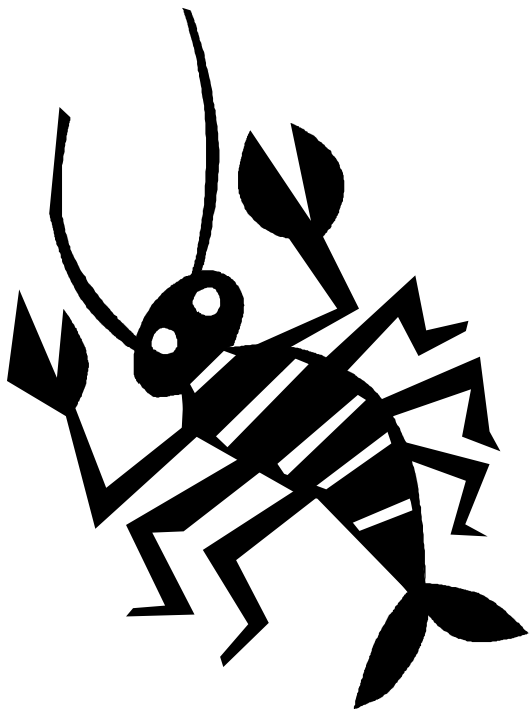
**ELA:** Ah! We're so glad that we can get back to our usual schedule! We will be starting the second unit in reading this week. Students will continue to work on their lexile books as well. In writing, our second piece is coming along as we work on adding details to our writing. This piece will also focus on paragraphing, a difficult skill for fourth graders.

**Social Studies:** We are now beginning the study of our first region—the Northeast. Big apple, here we come!

**Math:** Next week we will work on place value to the thousands and reading, writing, and rounding larger numbers.

**Science:** What makes the wonderful seasons we experience in Michigan? Ask your child what special activity we did to help us remember this.

## 5th Grade



**ELA:** With MEAP testing now behind us, we can get into the swing of unit 2 of our reading series. Our first selection will be *Shiloh* and we will begin to look at the comprehension skill of inferencing. In writing, we enjoyed sharing our personal narratives and have just begun discussing our fiction piece. Lexile books should be traveling back and forth between home and school each day. These books need to be read with the quiz taken by one week from today, 2ht 29th!

**Social Studies:** It looks like our test on Native American Cultural Regions will be on Wednesday of next week. A study sheet went home today and should be completed and turned on Monday. We will then turn our attention to the age of exploration.

**Math:** We have officially completed our short Perimeter and Area Unit and will now be jumping into an extended unit on Addition and Subtraction with Whole Numbers and Decimals.

**Science:** Last week we calculated speed of different activities (jumping, hopping, walking backwards, etc.). This week we will be working on using that data to help us understand time/distance graphs.