



Multi Age Memos

Upcoming Events:

Celebrate Literacy Day	March 16
No School	March 17 and 18
Spring Break	April 1-10
Science Fair	April 21

Team Time

This week in Team Time we played an exciting game of Rock, Paper, Scissors.

PTA Carnival News

Please bring bags of small "penny type" candy, starting in March please! It takes lots of candy! We will have two non-crowded rooms for cake walk, and needs lots of cookies/cakes/cupcakes the day of carnival. Contact Diane Meinders with questions, or email at: dmeinders@glcomp.com.



Week of: March 7-11

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March is Reading Month!

The kids did a great job decorating our classroom door in honor of a favorite book or series of books. We are looking forward to wearing our cozy pajamas on March 16th, a day we will devote to literacy. Our Super Yooper assembly was today. We were excited to hear this presentation!

NO SCHOOL
THURSDAY OR
FRIDAY!

Academic Updates

3rd Grade

ELA: We will be using this week to review and take our Unit 4 Assessment. There will not a new spelling list week. Just a reminder that our March 31st deadline for our 5 lexile books is just around the corner and will be here before we know it. Please continue to encourage voracious reading at home.

Social Studies: What goes into making pickles? A foosball table? How about a car? This week we talked about how natural, human and capital resources are all needed to make Michigan Products.

Math: We are moving back into our multiplication unit. This week's homework will be sent home as a packet to be completed for the week. It will be due the following Monday.

Science: We will turn our attention to volcanoes next week in science. The kids are always fascinated by this study, which will ensure rich discussion. :) For the week beginning March 21st, we will be reviewing and testing the Earth and Me Unit.

4th Grade

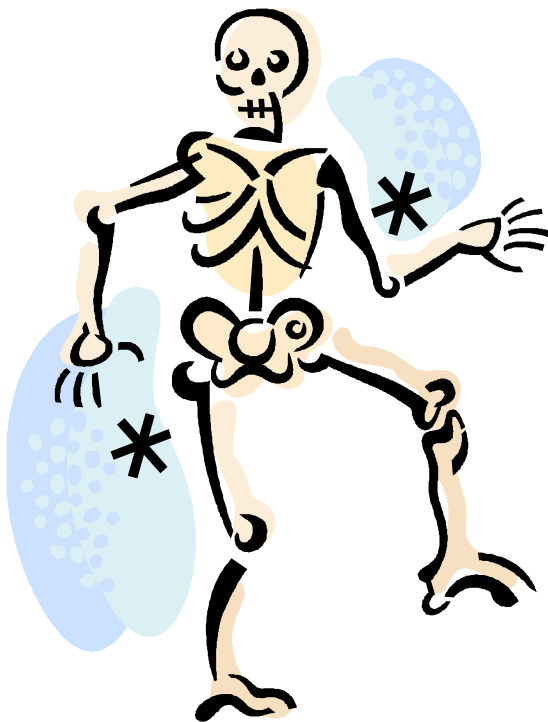
ELA: We will be using our short week to review for the Unit 4 test in ELA. There will be no spelling words this week. Students will also be working on drafting their essays. I'm very encouraged by the topic selection this year! We have a strong group of budding editorialists!

Social Studies: Fourth graders are enjoying their crop duster tour of the Midwest. We're off to visit Wrigley Field and enjoy the sites from the St. Louis Arch.

Math: A practice test was given today for our division chapter. Reteaching needs will be determined for a review on Monday and Tuesday of next week. The final test will be on Wednesday. For the week beginning March 21st, we will begin the study of fractions.

Science: We are loving this unit and continue to do some pretty interesting experiments. This week we learned that air does take up space. Ask your child what evidence proves this. Also, please note that vocabulary boxes are due this Monday. Your child knows all about them.

5th Grade



ELA: Due to our 3 day week next week, we will be out of our normal routine. We will spend our ELA time watching the movie Holes. We've just finished this book as a read aloud, and the kids are anxious to see how the book has been adapted for the film. The movie is rated PG, so please let me know if you'd rather your child not view it. Thanks! We also will be developing a draft of our persuasive essays which are coming along nicely. For the week beginning March 21st, our routine will return with spelling and Home Connection Books running normally.

Social Studies: Study sheets for chapter 10 were handed out today. Time was given in class to work on this, but some did not finish. These are due on Monday. The test will be on Wednesday. For the week beginning March 21st, we will begin chapter 11, To Declare Independence or Not.

Math: We are finished with the multiplication portion of our unit and will begin division this coming week. Please see our tutorial on the Multi Age Blog

Science: Fifth graders now have their research packets for their projects. The written report is due March 28th and the creative piece is due April 14. Please let Mrs. TePaste know if you have any questions. We will have lots of time in class to work on the projects.