



# Multi Age Memos

## Upcoming Events:

Lexile Books Due  
Valentine's Party  
Conferences

January 31  
February 14  
February 21-23

Week of: January 31-Feb. 4

## Contact Us:

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## Team Time

We broke into smaller groups this week and shared our "wishes". We did our wishes for our school, our community, and our world.



## Reading Logs

Check out your child's ELA section on the back of this note for more details about reading logs. The individual requirements are slightly different for each group.

Thanks!

## Parent Teacher Conferences:

Please be on the lookout for assigned conference times. Please return your confirmation as soon as you are able.

Thanks so much!

# Academic Updates

## 3<sup>rd</sup> Grade

**ELA:** We spent this week polishing up our poetry drafts. Students have worked hard on using unique and colorful nouns and verbs and their effort is evident. As I am sure you have already heard, our guidelines for reading will be the same as 5th grade. I'm asking for students to read at least 5 books per marking period. Check out Mrs. Levandoski's guidelines for more information about longer books.

**Social Studies:** Now that our study of Michigan's Geography has wrapped up, we will now begin discussing the Economy in Michigan. First up, we will learn about using resources to produce goods and services in Michigan.

**Math:** This multiplication unit focuses on the fact families of 5s, 2s, 9s, and 10s. Any extra practice you can do with these facts would be fantastic! Every little bit helps, even just randomly asking problems while driving to the bank or washing dishes helps students to become more automatic.

**Science:** The observation of earth materials (gravel, sand, silt, clay and soil) kept us very busy this week in science. Next week we will discuss earth materials and water.

## 4th Grade

**ELA:** We spent this week firming up the drafts of our fictional pieces. Students have worked hard on leads and conclusions. Our guidelines for reading will be the same as 5th grade. I'm asking for students to read at least 5 books per marking period. Check out Mrs. Levandoski's guidelines for more information about longer books.

**Social Studies:** While we're still visiting the SE, we are now investigating how the climate and geography impact life in the region.

**Math:** We've finished up with our multiplication unit with the final test today. Next week we will begin a short unit on metric measurement. Be sure to keep practicing multiplication facts throughout the year!

**Science:** Research will continue this week as we polish our reports on Influential Scientists. Additional research can be done at home, however, all reports are saved here at school. All reports are due on February 3rd.

## 5th Grade

**ELA:** I'm sure you've heard that our weekly reading logs have officially been discontinued. We will also do something a little bit different in 5th grade regarding our monthly lexile book. From now on, students will be keeping track of books completed in notebooks here at school. I'm hoping that this will ensure a more continuous flow of reading throughout the rest of the year. There will be no starting and stopping each month, but rather a smooth flow from one book read to another. The students are still required to read nightly as I am asking for 5 books at or near their lexile to be completed by the end of the next marking period (end of March). Time for reading will also be given at school. I will be conferencing with the students often to keep track of their goals. Any book more than 350 pages may count for 2 books, over 700 will count for three! Home connection books will still be required weekly but will not count for the 5 book requirement. So, no more minute keeping for you, and hopefully very excited, driven readers for us! :)

**Social Studies:** Study sheets for our slavery chapter were sent home Thursday, and are due on Monday. I will be testing this chapter on Wednesday, the 5th of February. We have now turned our attention to life in Colonial Williamsburg.

**Math:** We are now finished with our Fractions unit and will be moving onto Unit 6. In this unit we will learn all about volume, capacity, and weight.

**Science:** Our new word this week is anatomical. We're discussing anatomical features of different animals and how they help to classify them.

