



# Multi Age Memos

## Upcoming Events:

4th Grade Musical	May 3
Wacky Hair Day!!	May 5
Third grade Apple Blossom Day	May 10
Greenfield Village	May 12
Crazy Hat Day	May 13
Color Day	May 20
3rd grade Gerald R. Ford Museum	June 7

Week of: May 2-6

## Contact Us:

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## Team Time

This week we played, *Catch Don't Catch* in small groups. It proved to be a confusing riot of a time.

## Greenfield Village Field Trip

The itinerary for the day has been sent home this week. If anyone has a carpooling spot available, I have a parent who needs a ride. Just let Mrs. Levandoski know. Thanks!!



## Fourth Grade Musical

Notes have been sent home with specifics for next week's musical. The kids will need to wear "dressy" clothes for the occasion, but there is no set uniform. Please let me know if you have any questions!



## 3<sup>rd</sup> Grade

**ELA:** Next week will be unit testing for Unit 5. There will be no spelling words for the week. We will review the grammar and comprehension skills early in the week and be testing on Thursday and Friday. We also will be spending a significant amount of time looking at writing while asking ourselves what we like about it and how we can enhance it.

**Social Studies:** What is the future of Michigan's Economy? This week we will talk about our economy today and how it differs from our past economy.

**Math:** Third graders needed to turn in their third math packet of the marking period today! We are working hard on developing an understanding of fractions. This week we're working on Fractions of a Set.

**Science:** We will do more experiments with motion next week in science. We will also discuss and experiment with Newton's 1st law of motion.



## 4th Grade

**ELA:** Next week will be unit testing for Unit 5. There will be no spelling words for the week. We will review the grammar and comprehension skills early in the week and be testing on Thursday and Friday. We also will be spending a significant amount of time on our Fantasy stories.

**Social Studies:** We have started on our Tour of the Southwest! We'll be investigating how humans have adapted to live in this region on this tour.

**Math:** Unlike denominators has presented quite a challenge in our fraction study. We will continue to practice next week before I give a practice test on Wednesday. The final test will be on Friday.

**Science:** Food chains, food webs, cell phones, and bees. How do all of these affect our environment? This is a great question to ask your child. We will continue to talk about how an organism survives and what is needed for that survival.

## 5th Grade



**ELA:** Next week in ELA we will study a selection entitled *The Unbreakable Code*. Our comprehension emphasis will be author's perspective. We will continue our work with comparison adjectives as well. We've begun drafting a new piece in writing. I've decided to let the kids choose their next genre of writing (fiction or personal narrative). Writer's craft lessons will be given daily to help add to their pieces.

**Social Studies:** The Declaration of Independence chapter has been tested. We are now on to the Revolutionary War!! We will begin with a tug of war to signify the battle between the Continental Army and the British. We will use this to discuss how such a small, untrained army was able to defeat the most powerful army in the world!!

**Math:** We continue on with fractions. This week we will spend a significant amount of time switching from addition, subtraction and multiplication of fractions. It is essential that the student have a firm grasp on the difference of the three.

**Science:** This week we discussed the reason that the amount of sunlight during the day changes with the seasons. Next week we'll be examining how seasons change and the effect of the seasons on plants and animals.